

Name: _____

Date: _____

Math 10F&PC Chapter 4 Roots and Powers**4.2 Irrational Numbers**

There are a few categories that we sort numbers into:

Natural Numbers: 1, 2, 3, 4, ...

Whole Numbers: 0, 1, 2, 3, 4, ...

Integers: ..., -2, -1, 0, +1, +2, ...

any number ≥ 1 any number ≥ 0 > more than
 \geq more than or equal

< less than

<= less than or equal

We also have:

Rational Numbers: numbers that can be written as a fraction $\frac{m}{n}$ Decimal form

terminates, or keeps repeating

0.7 \boxed{R}
0.715156131217 \boxed{I} $\frac{3}{7}$ \boxed{R} 0.711 \boxed{R}
0.424 \boxed{R} **Irrational Numbers:** numbers that are not rational (can't be written as a fraction)

Decimal form does not terminate or repeat

 $\frac{m}{n}$ $n \neq 0$
 $\pi \rightarrow \boxed{I}$
 $\sqrt{2} \rightarrow \boxed{I}$
 $\sqrt{\frac{1}{3}} = \boxed{I}$
 $\sqrt{\frac{1}{4}} = \boxed{R}$ **For radicals x:** If radicand (x) is NOT a perfect number for index n, then the radical is IRRATIONAL $n\sqrt{x}$ Ex. $4\sqrt[4]{\frac{1}{16}} = \boxed{R}$ Ex. $\sqrt{\frac{1}{9}} = \frac{1}{3} = \boxed{R}$ $4\sqrt[4]{\frac{1}{8}} = \boxed{I}$ $3\sqrt[3]{\frac{1}{9}} = \boxed{I}$

- a. How are radicals that are rational numbers different from radicals that are not rational numbers?

radicals that are rational numbers have terminating or repeating decimals.

- b. Which of these radicals are rational numbers? Which are not rational numbers? Explain how you know?

a) $\sqrt{\frac{49}{16}} = \frac{\sqrt{49}}{\sqrt{16}} = \frac{7}{4} = \boxed{R}$

b) $\sqrt[3]{-30} = -3.1072\ldots$ c) 1.21

R \Rightarrow terminating decimalR \Rightarrow it is in the form of $\frac{m}{n}$ or $\frac{7}{4}$ or 1.75I \Rightarrow Not perfect cube
No repeated
No terminateSince irrational numbers have decimal representation that neither terminate nor repeat. It is impossible to express an irrational number *exactly* using decimals.

The only way to express an irrational number exactly is to use radicals.

 $\sqrt{2}$ I Radical
 $\sqrt{2} = 1.41421356\ldots$ **Example:** Tell whether each number is rational or irrational. Explain how you know.

a) $-\frac{3}{5} \Rightarrow \boxed{R}$

in form of $\frac{m}{n}$
fraction

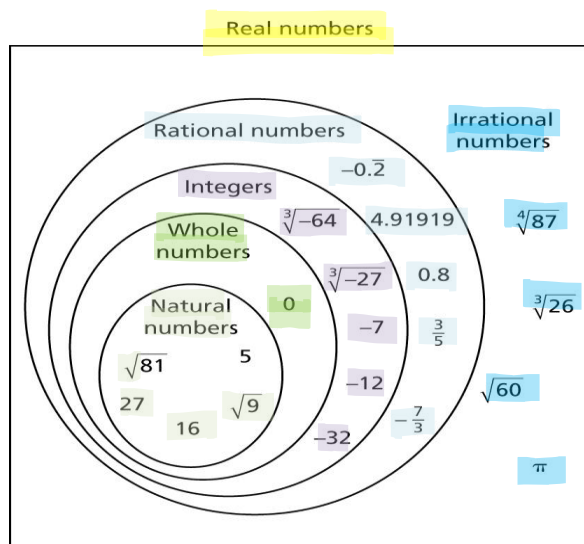
b) $\sqrt{14} \Rightarrow \boxed{I}$

 $\sqrt{14} = 3.741657\ldots$
N R
N T

c) $\sqrt[3]{\frac{8}{27}} = \frac{\sqrt[3]{8}}{\sqrt[3]{27}} = \frac{2}{3} = \boxed{R}$

R in form $\frac{m}{n}$
fraction

Together, the rational numbers and irrational numbers form the set of *real numbers*. This diagram shows how these number systems are related.



Number Systems

Natural (N) \neq 1, 2, 3, ...

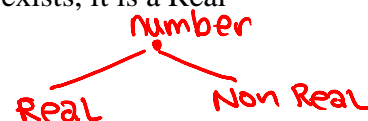
Whole (W) \neq 0, 1, 2, ...

Integers (I) \neq -3, -2, -1, 0, 1, 2, 3,

Rational (Q) \neq Can be written as $\frac{a}{b}$, $b \neq 0$ (i.e. terminating or repeating decimals)

Irrational (Q) \neq Cannot be written as $\frac{a}{b}$, $b \neq 0$ (i.e. non-terminating, non-repeating decimals) Best example is π .

Real Numbers \neq the union of rational and irrational numbers. If the number exists, it is a Real Number.



Example 2: Classify the following.

1. $\sqrt{49}$
[R] — N

2. $-\sqrt{2}$ [I]
= -1.4142... [R]

3. -0.5
[R]

4. $\sqrt{\frac{1}{4}}$ [R]

5. 0.358 [R]

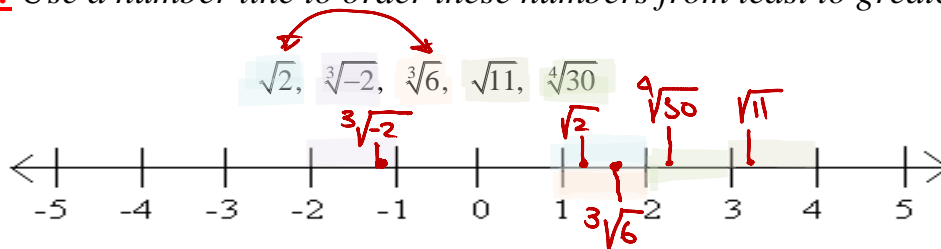
6. 0.18283848...
[I]

7. π
[I]

8. $\frac{0}{2}$
[R]

9. $\frac{5}{0}$ No real number

Example 3: Use a number line to order these numbers from least to greatest.



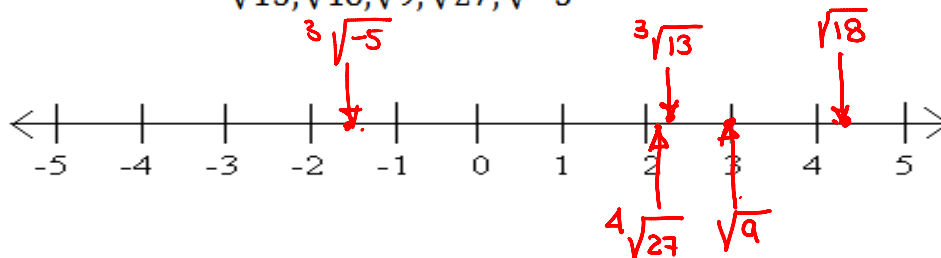
Example 4: Use a number line to order these numbers from least to greatest.

$\sqrt[3]{1} = 1$
 $\sqrt[3]{8} = 2$
 $\sqrt[3]{27} = 3$

$\sqrt[4]{1} = 1$
 $\sqrt[4]{16} = 2$
 $\sqrt[4]{81} = 3$

$\sqrt[3]{13}, \sqrt{18}, \sqrt{9}, \sqrt[4]{27}, \sqrt[3]{-5}$

N.C. Question



Assignment: p. 211 Q #3-5,7,11,12,14, 15,17-19

Table of Perfect Squares			Table of Perfect Cubes		
$1^2 = 1$	$5^2 = 25$	$9^2 = 81$	$1^3 = 1$	$5^3 = 125$	$9^3 = 729$
$2^2 = 4$	$6^2 = 36$	$10^2 = 100$	$2^3 = 8$	$6^3 = 216$	$10^3 = 1000$
$3^2 = 9$	$7^2 = 49$	$11^2 = 121$	$3^3 = 27$	$7^3 = 343$	$11^3 = 1331$
$4^2 = 16$	$8^2 = 64$	$12^2 = 144$	$4^3 = 64$	$8^3 = 512$	$12^3 = 1728$